

March 2013

General Comments

1. All facilities are to be fully accessible to the extent allowed by resources and existing conditions of the schools and other facilities.
2. New replacement schools will be fully accessible.
3. Schools receiving full modernization are to be fully accessible.
4. ADA upgrades are to be made in accordance with the new PPS ADA standards, subject to on-site conditions and modifications or additions to the standards.
5. Priority is to be given to elements of the plan according to the following:
 - a. In response to requirements in the 2010 ADA Standards for Accessible Design.
 - b. In response to a documented need that cannot otherwise be managed.
 - c. Implementation of the elements identified in the ADA Facility Assessment.
 - d. Need arising from re-purposed buildings.
6. Installation of elevators to make multiple floors accessible is to occur:
 - a. As resources permit.
 - b. In accordance with prioritization based on the greatest need; K-5, 6-8, and K-8 schools with common facilities on other than main floors.
 - c. Equitably distributed across schools and school clusters.

Site Elements

7. Provide accessible parking and striping or signed on-street parking at each facility. (It was assumed that coordination with the City of Portland would occur to arrange for them to pay for and install on-street accessible parking, since it is beyond the PPS property line. Although locations are identified in the reviews, the spreadsheet does not include costs for that work.)
8. Provide an accessible route to an accessible entrance at each facility, including sidewalk, ramps, lifts and stairs.
9. Provide detectable warnings and pavement striping where the accessible pedestrian route crosses a vehicular traffic lane, giving priority to instances where the accessible pedestrian route crosses a major vehicular traffic lane; truck traffic, high volume of cars and/or poor sight lines.

Accessible Route & Reach Range

10. Provide accessible doors and lever hardware to all common areas used by students, staff and parents. (Rooms include but are not limited to main entrance, main office, gymnasium, auditorium, cafeteria, library/media center, health center, counseling office, career center, activity center, and staff work/copy/lounge.)
11. Provide lever door hardware on all classroom doors, giving priority as needed for student and staff access to programs.
12. Where doors have closers, adjust them to open with 8.5lbs of force maximum at exterior doors and 5 lbs of force maximum at interior doors (except where higher forces are needed to close fire doors.)
13. Provide a power-operated door at main entries as needed for student and staff access to programs.
14. Provide power-operated doors at restrooms where corridor side clearance is less than 12".
15. Provide an accessible route within the facility, including sidewalk, ramps, lifts, elevators, and stairs.

16. Where functional accessories such as pencil sharpeners and coat hooks are provided but not already in accessible reach range, lower to 48" high maximum.

Plumbing Elements

17. Provide an accessible drinking fountain on each accessible level. Dual-height accessible drinking fountains are preferred in at least one location in each facility where a replacement fixture is needed.
18. Provide one boys and one girls accessible restroom on each accessible level.
19. Provide at least one unisex faculty restroom on the main level. At multi-level schools with existing staff restrooms on levels above and/or below the main level, renovation where possible to provide additional staff restrooms is preferred.
20. Provide one boys and one girls accessible shower where showers are provided in the facility. (It was assumed that the K-5 facilities were using existing locker/shower facilities for storage or other uses. Although locations are identified in the reviews, the spreadsheet does not include costs for that work.)
21. Provide at least one lowered sink with accessible controls and clearances where sinks are provided at common areas used by students, staff and parents on accessible levels.
22. Provide at least one lowered sink at with accessible controls and clearances where sinks are provided at specialized classrooms; home economics, science labs, and art rooms for example. (The spreadsheet reflects cost for sinks in at least one of each type of specialized classroom at each facility.)

Communication Elements

23. Provide a two-way audio/visual communication device & remote door opener at the main accessible entry door to contact the main office when the door is locked during the daytime for security reasons.
24. Provide visual fire strobes at accessible girls, boys and staff restrooms.
25. Provide accessible signage at accessible parking, main accessible entry, accessible restrooms, common areas, and as needed for programs at classrooms. If permanent signage is provided at classrooms, provide accessible signage. (The spreadsheet reflects permanent signage at common spaces and classrooms in each facility.)
26. Provide assistive listening devices at auditoriums and as needed for program at classrooms. (The spreadsheet reflects portable assistive listening devices in each facility.)
27. Where telephones are provided but not already in accessible reach range, lower to 48" high maximum. Where public pay telephones are provided, also provide a counter, power and TTY devices.

Special Spaces

28. Provide wheelchair and companion seating out of the main traffic aisles at auditoriums and gymnasiums where fixed seating is provided. Modify any obstructions to seated line of sight at the wheelchair seating.
29. Provide lockers with accessible controls within reach ranges as needed for program.
30. Provide a lowered work area and accessible clearances at sinks and opposing cabinets at home economics kitchens.

Built-In Elements

31. Modify an existing transaction counter in the main office, library/media center, and at one ticket sales window where provided, to lower a portion of the counter to accessible height.

32. Provide accessible benches with backs at locker rooms, play fields and at play yards where benches are provided.
33. Modify the serving line height if it is not already within PPS/ADA reach range. Move the serving line if needed to allow 36" wide accessible route.

Recreation Facilities

34. Provide an accessible route to the playground, between one of each type of ground level play components, and to elevated play structures.
35. Provide playground surface at accessible routes that allow stability and traction for wheelchair use and fall protection in the immediate area of play equipment to meet minimum ASTM requirements.
36. Where elevated play structures are provided, provide a transfer system and steps and/or a ramp to provide access to at least 50% of the elevated play components. Where a ramp is provided, provide an accessible route within the elevated play structure to at least 50% of the play components.
37. Provide an accessible route at one of each type of exercise equipment where provided.